



**Ministry of higher education and scientific research
University of Basra**

**Faculty of Fine Arts
Department of art education**

**Department Self-Assessment Report
Art education according to the standards of
improvement and quality assurance in the
faculties of Fine Arts**

**Preparation
Teacher-doctor
Salah Naama Abdelali
Head of the Department of art education**

**Supervision
A.M.Dr. Ali Abdullah Aboud al-Kanani
Dean of the Faculty of Fine Arts**



The index

pages	The situation
	The first criterion : the strategy of the Department of art education
	The second criterion : community service
	The third criterion: Learning Policy, curriculum and learning outcomes
	The fourth criterion : faculty members
	The fifth criterion: scientific research, innovations and submissions
	The sixth criterion : governance and infrastructure of the Department
	The seventh criterion : financial and administrative resources of the Department
	The eighth criterion : student affairs



The first criterion

Evidence and required documents	مؤشرات المعيار	6	5	4	3	2	1	0	Strategy of the Department of art education
<p>-1 -1 there are minutes of the department Council meeting to study the vision, mission and goals</p> <p>-2 -2 there are the orders of the committees and the priorities that were followed in the preparation of the special vision of the department, as well as the amendments made to it</p> <p>-3 -3 there are questionnaires for students and professors about the vision, mission and goals</p> <p>-4 -4 the vision, mission and goals are published on the official website of the Department</p> <p>-5 -5 there are ads and flyers for the message, goals and vision of the Department</p>	<p>-1 -1 the message of the Department reflects the message of the college and the University</p> <p>-2 -2 the objectives of the department are well formulated and effective</p> <p>-3 -3 the strategic objectives of the department aim to achieve the maximum quality goals in comparison with the corresponding departments in other faculties</p> <p>-4 -4 the structure of the message and objectives of the Department reflect the vision of the college</p> <p>-5 -5 the vision, mission and goals are subject to periodic evaluation and approved by the college council</p>								<p>First :the general vision of the Department</p> <p style="text-align: center;">Spreading educational and artistic awareness among middle and middle school students for the purpose of improving their artistic, aesthetic and educational taste</p> <p style="text-align: center;">Department vision</p> <p>Art education has an effective role in building the personality of a citizen who lives amid contemporary social changes and transformations, as it contributes positively to the development and refinement of the learner's personality in terms of mental, emotional, sensory and motor aspects .</p> <p>Accordingly, the specialist in art education should know what is meant by the Arts in general and the educational arts in particular, as well as addressing the problems of society and its needs and culture .the role of the specialist in art education is to return art to its cultural components to play its role in building a creative, sensitive, thinking individual who</p>



	<p>to familiarize -6 -6 students with the mission, vision and goals is not in the required form</p>							<p>contributes a share in the progress of his nation and homeland and armed with all the pillars of scientific culture and thought.</p> <p>The purpose of art that we seek in the department is to educate the individual so that he can live a high aesthetic life amid the developed social framework to which he belongs, and art is only a way to reach the overall comprehensive formation of students, and its goal is not only to form manual skill, but also to find a kind of integrated experience at different stages of Education .</p> <p>The role of the art education teacher in the educational process is to create the field surrounding students with an artistic environment that achieves his communication with the times with his tools and ideas in order to think, realize, work and grow through his school and social activity in the right direction .</p> <p>Perhaps this explains the role that falls on the shoulders of the art education teacher, who almost carries the burden of the educational process, as he is directly responsible for achieving its broad goals and formulating them through the surrounding environment with the participation of his students and the extent of their self-potential and their innate, physical and cognitive predispositions and what prepares them for self-</p>
--	---	--	--	--	--	--	--	---



							<p>initiatives, tools and materials to go through that field .</p> <p>And if the general and special goals of the art education department, the outlines of the curriculum, the teaching strategies and the method have defined their general frameworks, then the special initiatives of the subject teacher, his interpretation of the curriculum, his choice of priorities for the goals, technical expertise and scientific knowledge related to the subject and his own method of presenting all this through plans and study modules is a cornerstone in that field .</p> <p>General objectives of the Department</p> <p>1-Preparing the teacher of the subject of art education in an artistic, creative and educational preparation .</p> <p>2-meeting the Ministry of Education's need for technical education teachers who are scientifically, technically and educationally prepared .</p> <p>3-contributing to the artistic, aesthetic and taste development of high school students at all stages in order to create a new life .</p> <p>4-expanding the field of studying the arts and enabling its creative specialties from the data of education and preparing the generation armed with</p>
--	--	--	--	--	--	--	---



The second criterion

Evidence and required documents	Indicators of the standard	6	5	4	3	2	1	0	Community service
	There is a committee to follow up graduates with the labor market								There is a community service plan in the Department
Administrative orders of this committee	The presence of a continuing education unit								The scientific unit specializes in managing and strengthening relations with local and regional community institutions and the labor market
Administrative orders for workshops and seminars issued by the Continuing Education Division	There is an annual plan prepared by the department to establish these activities								Establishment of dedicated community service centers such as continuing education centers, advisory centers and community service centers
Photographic and video documentation, as well as university orders for the preparation of festivals and conferences	The department is used by showing experience with other institutions								Contribute to the establishment of student art festivals, scientific and cultural seminars
Administrative orders to implement these contributions	There is more than one international agreement in this regard								Contributions of the department with community institutions in the implementation of technical projects and scientific research appropriate to the nature of the Department
The originals of the agreements signed between the parties in addition to the administrative orders stipulated by this side	There is a committee to follow up graduates with the labor market								The Department concluded scientific and research agreements and exchanged visits with similar institutions in neighboring countries or internationally



The third criterion

Evidence and required documents	Indicators of the standard	6	5	4	3	2	1	0	Learning and education policy, curricula and educational outputs in the Department of art education
Documented and announced by administrative orders and with continuous updating and development	The presence of general and special objectives of the Department								<p style="background-color: #90EE90; display: inline-block; padding: 2px;">First: education and Learning Policy</p> Special objectives of the art education department 1- Preparing the art education teacher for artistic, creative and educational preparation . 2-meeting the Ministry of Education's need for technical education teachers who are scientifically, technically and educationally prepared . . 3-contributing to the artistic, aesthetic and taste development of high school students at all stages in order to create a new life . 4-expanding the field of studying the arts and enabling its creative specialties from the data of education and preparing the generation armed with national knowledge and academic culture . 5-deepening the concept of education through cooperation with educational institutions in the preparation of teachers of art education . 6-conducting educational research in the fields of Fine Arts at the Applied and field level .



									<p>providing technical and -7 educational advice to various bodies in the fields of culture, arts, education . and education</p>
<p>The Department draws up a card according to the admission formula and approves it from the scientific committee in addition to the approval of the college council</p>	<p>There are specific criteria for admission to preliminary studies</p>								<p>The conditions for applying to the department in preliminary studies are subject to the mechanism of direct application by students according to studied criteria and an admission plan that determines the proposed numbers for admission in the academic year provided that the student passes the minimum test score and then he has the right to compete for admission seats according to the following equation for the %45) competitive test percentage + 55% for the preparatory study rate = the base rate of (differentiation</p>



	There are currently no postgraduate studies in the Department								The mechanism of admission to graduate studies By participating in the competitive exam
Administrative orders using integrated (electronic) education	Methods still need to be enabled and developed								Methods and methods of teaching and learning
									Evaluation of the Department's outputs for the initial study
									Orientation on the consolidation of the idea of self-education
<p>the existence of a manual -1 that includes the approved curricula in the Department of technical education, explaining the distribution of study materials and units reports on the development -2 .of the school curriculum the existence of an approved -3 mechanism to evaluate, preserve and document the theoretical and practical results .of students a sample of the exam system -4 approved in the scientific .departments samples of questionnaires for -5 the curricula of the .Department a sample of grades related to -6 .the Applied and practical side administrative orders for the -7 topics of disassembly and .directly in the application samples of study schedules -8 .for scientific departments a sample of the document -9 that is awarded to the graduate of the theater department copies of the academic -10 description of each subject</p>	<p>detailed -1 -1 plans for the courses specified within the educational programs for the preparation and qualification of students of the Department of art education provide -2 -2 methodological books, auxiliary books or external books for students to .use means of -3 -3 quarterly and annual</p>							Second: the curriculum in the Department of art education	



<p>minutes of the department -11 Council discussing the curricula of the department and the distribution of study materials</p>	<p>calendar for college .students the -4 -4 examination system shall be (quarterly or annual or the system of .study courses) Tests and -5 -5 questionnaires related to the opinions of faculty members and .students determining -6 -6 the grades obtained by the student in theoretical – practical – applied lessons within the technical scientific .departments determining -7 -7 the time timings for theoretical – practical – applied .lessons</p>							
<p>a file for each -1 -1 teacher that includes his own university and administrative . orders documentary -2 -2 records of the</p>	<p>1- The plan of the Department of technical education in determining the need of the Department a clear vision to -2 determine the duties of faculty members</p>							<p>The fourth criterion : faculty members providing at least one -1 faculty member for each of the specialized fields, and in special cases it may take into account the overlap between two fields at most</p>



<p>activities of the . Department</p> <p>copies of -3 -3</p> <p>administrative orders for the distribution of study materials</p> <p>copies of the -4 -4</p> <p>minutes of the Department board of faculty members</p> <p>copies of -5 -5</p> <p>performance evaluation forms for teachers</p> <p>Copies of -6</p> <p>administrative orders for training courses</p>	<p>an approved -3 mechanism for selecting a faculty member of the . theater department</p> <p>a scientific -4 structure approved by the department</p> <p>Council selection -5</p> <p>committee and interview of new teachers</p> <p>teachers -6</p> <p>Performance Development Committee7-</p> <p>Approved mechanism for teaching quorum in the Department of Performing Arts</p> <p>determining the -8 teaching burden and the ratio of the student to the professor in each field of Performing Arts</p> <p>a plan to deal with -9</p> <p>the shortage or surplus in the preparation of the teaching staff</p>								<p>the number of -2 -1</p> <p>faculty members appointed to the permanent staff of holders of a doctoral degree in the field of specialization, one</p> <p>At least at of them</p> <p>the rank of Professor or assistant professor</p> <p>there is an -2 -2</p> <p>annual assessment for each member of the faculty</p> <p>there are -3 -3</p> <p>training and development courses for faculty members</p> <p>the ratio of -4 -4</p> <p>students to faculty members for the number of students students to one 10 -5</p> <p>practical teaching . And 20 students to one teacher in theoretical subjectsart : instructors</p> <p>Laboratory - -6</p> <p>supervisors (if applicable)</p> <p>The necessary -7</p> <p>number of laboratory supervisors shall be appointed from holders of a bachelor's degree in the specialty at least so that the proportion of students to them in</p>
--	---	--	--	--	--	--	--	--	--



											<p>one laboratory during teaching does not exceed (1:20) and the supervisory burden of the supervisor does not exceed 18 working hours per .week</p> <p>Art instructors in - -8 workshops and practical halls</p> <p>The presence of at -9 least one art instructor for each field of specialization who holds a bachelor's .degree or diploma</p>
--	--	--	--	--	--	--	--	--	--	--	--

The fifth criterion

Evidence and required documents	Indicators of the standard	6	5	4	3	2	1	0	Scientific research, innovations and submissions
- The annual plan of scientific research is determined for teachers	There is an annual plan for the follow-up of scientific research for primary and postgraduate students								First: scientific research
- Administrative orders for student research	There is an annual plan								Scientific and Technical Research Projects for teaching staff and primary school students



<p>The administrative order to form the department Council</p>	<p>The department Council is the highest authority in the department responsible for determining and implementing the goals of the department and following up the educational process , and the department Council consists of the head of the department and members of the faculty</p>								<p>- Instructions ; -</p>
<p>Minutes of the committees and the department Council</p>	<p>All employees of the department should be involved in tasks and responsibilities</p>								<p>1-Leadership and management -</p>
									<p>- Organizational structures -</p>
									<p>- Governing councils -</p>
									<p>- Tasks and responsibilities •</p>
									<p>- Job description •</p>
									<p>- Evaluation of performance and issue •</p>
	<p>The department needs additional infrastructure such as classrooms, teaching rooms and staff offices</p>								<p>2-institutional integrity ⁻¹</p>
	<p>Due to the shortage of buildings belonging to the Department</p>								<p>* Transparency -2</p>
	<p>They are not available in an independent form for the department, but are shared with the departments (water and sanitation)</p>								<p>* Justice -3</p>
									<p>* Incentives and penalties -4</p>
	<p>The department needs halls in a form</p>								<p>Second: the infrastructure of the Department</p>



	commensurate with the growing number of students								
	The department needs continuous development of means and equipment								1-the department consists of one building

The seventh criterion

Evidence and required documents	Indicators of the standard	6	5	4	3	2	1	0	Administrative and financial resources in the Department
Minutes of meetings and files on the development and implementation of systems	The department Council is the highest authority in the department responsible for determining and implementing the Department's goals and following up the educational process , and the department Council consists of the head of the department and members of the faculty								First: leadership and administrative organization ❖
Administrative Order of the owners	The department consists of the head of the department, the Department rapporteur and the teaching staff, which consists of a number of doctoral and master's degree holders, the number of twenty teaching staff on the permanent staff of the Department								The organizational structure of the department is ❖
	The powers are available to the head of the department to carry out the duties assigned in the effective control over								Tasks and responsibilities ❖



	the course of the educational process								
Annual performance calendar files	The head of the department and the course, in addition to the teaching staff, are evaluated annually								Performance evaluation and responsibilities ❖
	The presence of teachers and staff according to the qualifications and procedures related to the selection of faculty members								Second: human and financial resources -1
									1-human resources -2
									2. Technical Resources -3

The eighth criterion

Evidence and required documents	Indicators of the standard	6	5	4	3	2	1	0	Student affairs and communication with graduates
The annual admission plan of the department and approved by the Faculty Council	The admission plan is determined before the beginning of the academic year , and the department adheres to the ministerial instructions in force, provided that the basis of admission is direct application								First: acceptance -1
Manual and electronic master sheet recording									1-the system of admission, enrollment, transfer, reinstatement and behavioral sanctions -2
									2-forms of student records and documenting them manually and electronically -3
Orders for the formation of admission committees	There are customized tests according to the								3-monthly examination -4



	Department's competence								regulations and instructions
Administrative orders of the alumni follow-up committee	The presence of questionnaires on the quality of education for graduates								4. acceptance and competency test -5
									5-follow-up of graduates and get to know their opinions about the quality of Education ❖
Minutes of the guidance committees	The presence of a psychological counseling unit that formed counseling committees on the stages								Second: student services ❖
	The presence of sports baths								Student awareness ❖
Prepare a file for this aspect in the section	Comfortable accommodation is available for students of the Department living in the internal departments								Psychological and social counseling ❖
It is not documented because this is a shameful thing for the student and a blow to his feelings									About sports services ❖
	Part of the college's website								About extracurricular activities -1
									The purpose of supporting needy students and those with special financial needs -2
	There is no website for the department, and therefore the employees on the college's website are not affiliated with the Department								Third: websites
									1-the presence of a special website for the Department -1
	There is no Alumni Representative								2-publish all the activities of the Department -2

